



Mr. Narendra Modi
Prime Minister of India



Mr. Arjun Bhambhani
General Member

TELANGANA STATE EKALYA MODEL RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETY (TSEMRS)

Ray of Hope in the lives of many for a better tomorrow



**TSEMR School
Seerole**

Mahabubabad, District.506105

www.tgtwprukulam.telangana.gov.in

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**TELANGANA STATE EKALYA MODEL RESIDENTIAL SCHOOL, SEEROLE -
MAHABUBABAD DISTRICT.**

school report



2022-23

Jana Gana Mana Adhunaayak Jaya Hey,
Bharat Bhaagya Vidhaata,
Pangaab Sindhu Gaganat Maraatta,
Draavid Utkal Banga
Vindhya Himaachal Yamuna Ganga,
Uchchhal Jaladhi Taranga
Tav Shubh Namney Jaagey,
Tav Shubh Aashish Maange
Gahey Tav Jayagaatha
Jana Gana Mangal Daayak,
Jaya Hey Bharat Bhaagya Vidhaata
Jaya Hey, Jaya Hey, Jaya Hey,
Jaya Jaya Jaya, Jaya Hey.

— Rabindranath Tagore

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people, I pledge my devotion.

In their well-being and prosperity alone lies my happiness.

MISSION

The mission is to sow the seeds of curiosity among the students to become creative, competitive and communicative and enhance their personality through the promotion of various activities. It is strongly believed that a sustained and progressive exposure to language (E+club) and focus ON MATHS & SCIENCE (operation Einstein) will certainly be "cause celebre". These activities are a boon for the students which will give them an edge over other students.

VISION

The CBSE envisions a robust, vibrant and holistic school education that will engender excellence in every sphere of human endeavor. The Board is committed to provide quality education to promote intellectual, social and cultural vivacity among its learners. It works towards evolving a learning process and environment which empowers the future citizens to become global leaders in the emerging knowledge society. The Board Advocates Continuous and Comprehensive Evaluation with an emphasis on holistic development of learners. The Board commits itself to providing a stress-free learning environment that will develop competent, confident and enterprising citizens who will promote harmony and peace.

FIVE BIG RESOLUTIONS

1. Let's each one teach ten
2. Let's save water, food and electricity
3. Let's make our campus litter free
4. Let's read to lead
5. Let's start our classroom with a story

Message

The TSEMR Society in the recent times has exemplified many educational institutions even in the private sector. I very sincerely attribute this success to the meticulous planning and implementation of a multitude of activities and a wide range of initiatives in all our institutions in the Telangana State Ekalavya Model Residential School, Seerole, Mahabubabad Dist.

Education, a harmonious blend of scholastic and co-scholastic activities if imparted in a systematic manner will elevate, enrich and empower the young aspirants. The conventional approach to teaching has been replaced, of late, by innovative practices and interactive methods to enable children reach their full potential. The absence of proper planning would jeopardize the future of thousands of young children from the marginalized community.

The Institutional Plan 2022-23 has been designed to include holidays, celebrations, scholastic, co-scholastic and administrative activities, tests and examinations schedule and all other directions necessary for administration of transactions in the educational institution with sufficient clarity and uniformity.

I hope the EMR School, Seerole, Mahabubabad, District, abide by the Institutional Plan 2022-23 and ring the bell for the successful year ahead.

Best Wishes,

Hyderabad
Dated : _____

Dr.D.Ronald ross IAS
Secretary

Preface

The TS EMR Society has been catering to the educational needs of marginalized children since its inception. The achievements of the Society so far would not have been possible without meticulous planning and scrupulous implementation. The conventional approach to teaching has been replaced of late by innovative practices and interactive methods to enable the students to reach their fullest potential. The Institutional Plan 2022-23 has been designed to include holidays, celebrations, scholastic, co-scholastic and administrative activities, tests and examinations schedule and all other directions necessary for administration of an educational institution with sufficient clarity and uniformity.

The book will serve as a Handbook for the Principals and staff prepared with a view to achieving physical and psychological development apart from academic excellence in our tribal children's. The institutional plan will help them prepare the students as the future citizens to meet the challenges in their life to prove that our students excel in all activities if opportunities are provided.

It is hoped that the Institutional plan 2022-23 would kindle the interests and aspirations of the students and guide them towards realizing their dreams.

N.Chintarya

PRINCIPAL

TS EMRS, Seerole, Mahabubabad DIST.

INSTRUCTION:

HISTORICAL DEVELOPMENT OF SCHOOL

| | | |
|----------------------------------|---|------------------------------------------------------------------------------------|
| School Name and Address: | : | TSEMR SCHOOL, SEEROLE, MAHABUBABAD DISTRICT TELANGANA STATE. PINCODE: 500105 |
| E-Mail Address: | : | emrs.srl@gmail.com |
| School Code: | : | 58161 |
| Affiliation Number: | : | 3620005 |
| Bank Account Number: | : | HDFC BANK, MAHABUBABAD. |
| Foundation Under the Management: | : | Telangana EMRS |
| Website Address: | : | https://www.telanganaemrs.in/ |
| E - Mail of Gurukulam: | : | telanganaemrs@gmail.in |
| Fax of Gurukulam: | : | 040-23303042 |
| Chairman of Gurukulam: | : | Smt.P.Sathyavathi Rathod, Minister of Tribal Welfare. |
| Vice Chairman of Gurukulam: | : | Sri Mahesh Datta Eka IAS |
| Commissioner of Tribal Welfare: | : | Sri. R. Laxman IRS 3849449979 |
| Secretary of Gurukulam: | : | Sri.Dr.D.Ronald ross IAS 9989997430 |
| OSD: | : | Smt. Swamalatha 6303802787 |
| Deputy Secretary of EMRS: | : | Sri.V.ChandrababuSar 9190787585 |
| ROO of Mahabubabad: | : | Smt. A.V. Rajya lakmi 7382931512 |
| Principal: | : | Smt.N.Chittarwa 6303501882 |
| Vice Principal: | : | Sri.M. Shivasa 6303519598 |

EKALAYYA MODEL RESIDENTIAL SCHOOL

SEEROLE, MAHABUBNAGAR DISTRICT

TTWA School (Girls) Seerole, Mahabubnagar district (Ekalavya Model Residential School) was established in the academic year 2014-15 in a Govt High School (RVM Building) Seerole village.

TTWREI Society, Hyderabad has started this institution with a view to provide quality education to the meritorious, economically backward rural students.

This institution was shifted from Govt High school (RVM) building in Seerole to these buildings in the year June-2017, 15 acres' land available. As you know this institution is located in the greenery amid the fields about 1 km away from Seerole Village.

The institution was running from VI Class to Intermediate with 2 Sections with 30 students VI to VIII classes and Intermediate also 30 students in groups (MPC, BPC, and CEC) and 40 students IX and X in each section with a sanctioned strength of 558.

This institution has been upgrade into a Junior college in the academic year 2019-20 as per the orders of the Secretary, Gurukulam, Hyderabad and now running independently.

This institution has been started as "College of Excellence (COE)" in the academic year 2020-21 and providing free coaching for NEET, JEE Mains, JEE Advance and other entrance examinations for the welfare of tribal students to get seats in IIT, NIT, IIIT & MBBS and other seats in prestigious institutions.

This institution has been started Co-Education into VI class in the academic year 2021-22 as per the orders of the Secretary, TSES, Society, Nampally, Hyderabad and now running.

Last Year i.e. in March 2021-22, 10th students appeared for SSC Exams and intermediate students appeared for IPE exams and secured 100% pass percentage in results.

This year we are planning to achieve 100% results.

AIMS AND OBJECTIVES

1. To make interventions in the field of Tribal Education from primary to higher education stage, including steps for residential facilities for the students and for promoting professional component of education for the tribal striving to make difference in education and career for Tribal Children and opportunities better living of under privileged in Tribal areas. A main object is to Encourage, Motivation to involve Tribal students in Education, Culture, Ethics and Human values and also Social responsibility activities.
2. To establish, maintain, control and manage **Telangana State EMRS Society, Schools** which will provide education up to secondary and higher secondary stages with the aim of promotion of excellence in education, and to do all acts and things necessary for or conducive to promotion of such schools.
3. To organize and conduct study courses, conferences, lectures, seminars, workshops, study tours and the like for the benefit of the students of the **Ekalavya Model Residential Schools**.
4. The Schools will aim at providing opportunities to meritorious children belonging to Scheduled Tribes to receive high quality education.
5. To provide opportunity to students of other communities to have access to quality education. A certain percentage of students from other communities may be admitted as determined by the Society on the basis of merit, subject to the condition that the percentage of such students shall not exceed ten percent of the total number of students admitted in each school.
6. To provide as may be necessary, teaching, administrative, technical ministerial and other posts under the **"Telangana State EMRS Society" i.e. TS ES** from Class-VI to XII.
7. To make use of the library and the reading room to the Maximum extent for acquiring additional and latest knowledge of various events.
8. To inculcate of interest among the student towards games and tournaments and to prepare them to participate in Rural Level, School Level, District Level, Zonal Level, State Level and Inter Society Level tournaments.
9. To impart qualitative Education in continuing teaching program availing all possible resources;

CBSE AFFILIATION REPORT**Affiliation Number: 3620005****Affiliation upto: 01.06.2018 to 31.03.2026****School Code: 58161****Strength Particulars 2022-23:**

| Class & Section | Sanction Strength | Enrolled | Present |
|----------------------------|--------------------------|-----------------|----------------|
| VI | 60 | 60 | |
| VII | 60 | 57 | |
| VIII | 60 | 60 | |
| IX | 90 | 90 | |
| X | 80 | 77 | |
| I-M.P.C | 30 | 29 | |
| I-B.P.C | 30 | 30 | |
| I-C.E.C | 30 | 30 | |
| II-M.P.C | 30 | 28 | |
| II-B.P.C | 30 | 28 | |
| II-C.E.C | 30 | 28 | |
| Total | 530 | 517 | |

The following is the staffing pattern of this institution

Teaching staff:

1. Principal -1
2. Vice Principal-1
3. JL's - 1
4. PGT's - 16
5. TGT's - 12
6. Coach - 1
7. P.E. - 1
8. Art craft -1
9. Music -1
10. Student counsellor - 1

Principal, Vice Principal (PGT in Hindi) and 1 JL are working regular and remaining all Teaching staff are working on part time and Out sourcing basis.

Non-Teaching staff:

1. Accountant -1
2. Sr.Asst.- 1
3. Jr.Asst.- 1
4. DEO/Jr.Asst -1
5. Librarian - 1
6. Lab -Asst.- 3
7. GNM -2
8. Office Subordinate -2
9. Cooks - 2
10. K.Helpers - 4
11. Security guards-2
12. Sweeping & Sanitation-3
13. Night Watchman-1

INFRASTRUCTURE FACILITIES :

School Building - 24 Rooms (Including science lab & library)

Dormitories - 36 Rooms

Dining hall - 1

Staff Quarters - 8

Wellness Room - 1

This infrastructure can provide accommodation to 530 students but now we are accommodating 517 students.

TEACHERS PUPIL RATIO

Teachers are working in the institution. Total number of students is 517. The teacher:pupil ratio is 1:16

QUALITATIVE ASPECT

STAFF DEVELOPMENT PROGRAMME

1. Attend the orientation programs conducted by Sanction of Annual Grade Increments to the Staff members from time to time.
2. Releasing DA according to Government Orders from time to time.
3. Internal Trainings are to be given to the teachers.
4. Different ideas and experiences learned at orientation programs at different levels should be transferred among the staff members.
5. Knowledge oriented and latest books on academic matters in all subjects should be provided to the staff through library to enrich and update themselves in their concerned subjects.
6. Arranging extension lecture programs to the teachers by the expert professionals in different subjects and fields.
7. Hand books & CDs in concerned subjects are to be provided to the teachers.
8. Teachers should follow the guidelines of the senior and experienced teachers in their concerned subjects.
9. Teachers should try to achieve the 100% first class results in their subjects.

QUALITATIVE

1. Slip Tests, Project works, and Notes Correction regularly Term – I, Term – II and all various examinations.
2. FA-I, FA-II, FA-III, and FA-IV. (Formative Assessment tests 04)
3. Term – I, Term – II and Pre - Final Examination. For the preparation of annual Examinations.
4. Assignments every month slip test and flash test on each very month.
5. Daily tests, morning and evening to SSC/ 10th class from January to till the commencement of annual examinations.
6. To reduce dropouts from each class.
7. Special training should be given to them to participate in in Rural Level, School Level, District Level, Zonal Level, State Level and National Level awards.
8. The E-plus club activity must be conducted by a super student / class leader either in the classroom or outside the classroom under the supervision of a teacher.
9. Every Saturday like Club activities, House councils competitions, quiz competitions, cultural competitions, debate competitions etc.
10. Literary, Mathematics, Science, General Knowledge, etc. from 3.30 p.m. to 4.30 p.m.

ANNUAL PLAN AND LESSON PLANS

Syllabus should be completed as per Annual plan communicated by the Society. Every Teacher has to submit his/ her lesson plan on every Monday for the approval of the Principal of this institution.

CREATIVE AND CULTURAL ACTIVITIES

1. Inter-house Competitions - Games for vocabulary enrichment, word building, sentence framing with the given word, quick identification of words from a dictionary, debate, elocution, spell bee, quiz, songs and any other cultural competitions / games which stimulate interest among children should be conducted from 7.30 p.m. to 9.00 p.m.
2. E- plus, T-plus (for teachers), M-plus and P-plus club activities will be conducted as per time table.

1. The E-plus club activity must be conducted by a super student / class leader either in the classroom or outside the classroom under the supervision of a teacher.
4. Club activities on Saturday :
5. Literary, Mathematics, Science, General Knowledge, etc. from 3.30 p.m. to 4.30 p.m.
6. In the supervised study, the latest intellectual-enlightening activities such as Quiz competition, Essay writing, dance and debates should be conducted to the students to bring out the intellectual talents among them.
7. Different kinds of activities are conducting with the instructions of MOTA , NESTS and CBSE ,New Delhi.

AUDIO VISUAL AIDS

1. Required Audio Visual Aids should be purchased and utilize in the teaching and learning process.
2. Speakers should be arranged in all the class rooms to give common instructions to all the students by the principal from his chamber.
3. Arrangement of MANA TV lessons through TV.
4. Using mike set at the time of prayer for effective appearance.
5. Encouraging the students to prepare programmes of lessons using power point which may be useful to teach in the class rooms using K-YAN and projectors.

LABORATORY

1. Guiding the students to prepare low cost exhibits and teaching aids to use in the class room teaching.
2. Giving project work to the students and guiding them to prepare the laboratory charts and figures which are useful to exhibit and use in the science lab.
3. Required science laboratory material should be purchased for the classes from 5th to 10th class.
4. A separate time table for conducting practical classes should be prepared and followed for the classes from 8th to 10th class.
5. Combining classroom teaching with laboratory experiments to ensure students group each and every concept thoroughly.
6. Science lab equipments allow students to interact directly with the data gathered.
7. Students gets experience by performing experiments in laboratory.
8. Science lab equipments make teaching and learning skills both for teachers and the students.

LIBRARY

1. Providing daily news papers and necessary weekly, fortnight and monthly magazines to the students.
2. Providing reference books and dictionaries to the teachers and the students.
3. Forming class wise library committees and decentralization of library to class level and distribute the different types of books to the students. The same books have to be circulated to all the classes in the rotation method.
4. Books like; Story books, GK Books, current affairs books, Science & Technology books, computer books, Maths Olympiad books, IIT Foundation Books, and all important library books are to be included in the library as per the budget availability.

Academic results:

SSC RESULTS

| SNO | ACADEMIC YEAR | APPEARED | PASS | FAIL | PASS% |
|-----|---------------|----------|------|------|-------|
| 1 | 2018-19 | 74 | 72 | 2 | 97.30 |
| 2 | 2019-20 | 80 | 80 | 0 | 100 |
| 3 | 2020-21 | 79 | 79 | 0 | 100 |
| 4 | 2021-22 | 80 | 80 | 0 | 100 |

INTERMEDIATE RESULTS

| SNO | ACADEMIC YEAR | APPEARED | PASS | FAIL | PASS% |
|-----|---------------|----------|------|------|-------|
| 1 | 2020-21 | 58 | 58 | 0 | 100 |
| 2 | 2021-22 | 68 | 68 | 0 | 100 |

Academic Achievements:

- In the academic year 2018-19 from 10th class 3 students selected as Super Students as a part of "Earn while you learn" in Telugu, Maths and Physics subjects in district level and State level competition and they got Appreciation certificate and cash reward from the Gurukulam society .
- In 2019-20 the academic year from 10th class 2 students selected as a Super Students as a part of "Earn while you learn" in Hindi subject in district level and State level competition and they got Appreciation certificate and cash reward from the Gurukulam society.
- In 2020-21 from Intermediate One student selected as super Student in Zoology and she got Appreciation certificate and cash reward from the Gurukulam society .

- In 2020-21 from Intermediate batch 4 students got seats in IIT,NIT and IIT seats:-

- **Details of the students are:**

| SNO | STUDENT NAME | INSTITUTION |
|-----|--------------|--------------------------------|
| 1 | T. PAVANI | IIT, BHUBANESHWAR |
| 2 | A. PAVANI | NIT, CALICUT |
| 3 | G. ANUSHA | NIT, JAIPUR |
| 4 | D. DEEPIKA | IIIT, NAYA RAIPUR, CHATTISGARH |

- In 2021-22 the academic year One student from our institution selected and joined in prestigious "Aga Khan academy".
- In 2020-21 from Intermediate One student selected as super Student in Zoology and she got Appreciation certificate and cash reward from the Gurukulam society.
-
- In 2021-22 from Intermediate batch 5 students got seats in IIT,NIT and 1 Student got seat in ICAR.
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- **Details of the students are:**

| SNO | STUDENT NAME | INSTITUTION |
|-----|--------------|-----------------------------------------------------------------|
| 1 | B. NIKHILA | IIT (ISM), DHANBAD |
| 2 | G. LAKHITHA | NIT, PUDUCHERI |
| 3 | G. VARSHINI | NIT, JALANDHAR |
| 4 | B. SINDHU | NIT- BHOPAL |
| 5 | V. VARSHINI | NIT, RAIPUR |
| 6 | E. NIKHITHA | UNIVERSITY OF HORTICULTURAL SCIENCE, BAGALKOT, KARNATAKA (ICAR) |

-

Sports Achievements from 2014:

***Karate:**

- In Karate 8 students got gold medal at National Level.

*CRICKET:

- B.Navya got 2 women of the matches and fair awards.

Athletics:

- E.Priyanka,Shilpa and Sneha got gold
- Medals at National Level.
- B.Dhiva got silver Medal.

Wrestling:

- K.Soniya got gold medal at National Level.

Boxing:

- T.Swertha got silver in National level.
- Gaysthi got Bronze medal in National Level.

Kabaddi:

- Sindhura , Pavani and Bhoomika got Medals at National level.

Chess:

- Navya ,Soniya and Kavalika got Medals In State level.

*In Carram And Hand Ball 10 students Got medal in State Level.

EMRS NATIONAL SPORTS MEET 2022 AT VIJAYAWADA

| Medals | Seerole |
|--------|---------|
| Gold | 19 |
| Silver | 19 |
| Bronze | 9 |
| Total | 47 |

- Over all Taekwondo Boys Championship
- Over all Taekwondo Girls Championship
- Over all Taekwondo Boys & Girls Championship
- Over all JUDO Boys Championship
- Over all JUDO Boys & Girls Championship
- Over all Boxing Boys Championship

Super Fine Rice

Hon'ble Chief Minister, Sri K. Chandrasekhar Rao took a pioneering decision and liberated students from the coarse rice by supplying super fine rice to all the residential institutions and thus catering to the nourished lives of many of the tribal children.

| | | |
|----------------------------|---|-------------------------------------------|
| 1. Education | ∴ | 6 th to 12 th class |
| 2. Food | ∴ | All Students |
| 3. School Uniforms | ∴ | 4 pairs per student |
| 4. Cosmetics month | ∴ | worth of Rs. 75/- every |
| 5. Text books | ∴ | All students |
| 6. Note Books | ∴ | 25 Notes each student |
| 7. Bed sheets | ∴ | (1) one per year |
| 8. Durries (carpets) | ∴ | (1) one per year |
| 9. Towels | ∴ | (1) one per year |
| 10. Trunk Boxes | ∴ | (1) one entry point |
| 11. Plate, Glass & katoras | ∴ | (1) one entry point |
| 12. Shoes and socks | ∴ | (1) one per year |
| 13. P. T. Dress | ∴ | (1) one per year |
| 14. ID card and Belts | ∴ | (1) one per year |

SCOPE

Program is planned for all round personality development of the students.

1. To enhance the qualitative and quantitative intellectuality of the students.
2. To draw out the intellectual talents among them, by providing the latest Scientific Innovations, conducting quiz competitions, essay writing and elocution competitions.
3. Utilization of the Institution campus and the full-fledged and well equipped school building.
4. Availing Co-Operation from the parents of the students for the development of schools, college and carrying on social science activities with the student's participation.

ACTION PLAN – FOR SLOW LEARNERS

1. Remedial Classes are being conducted every day as per remedial or separate time table.
2. In every examination question paper, Analysis is being done and difficult question answer is being drilling by concern subject teachers.
3. Special attention is paying towards slow learners in their development and continuous comprehensive Evaluation is being done.
4. Special tests are conducted in.
5. Students are being adapted to every teacher for their development.

List of Co-Curricular and Extra Curricular Activities 2021-22

[All the Schools have to conduct competitions as per the schedule in the Calendar of Events.]

1. Youth Parliament
2. Science Fair
3. IGNITE-2021-22
 - a) Eloquence
 - b) Essay writing
 - c) Quiz
 - d) Spell bee
 - e) Debate
 - f) Cultural activities
4. Saturday Clubs
5. E-Plus Club
6. Super Students
7. Extra-Curricular activities:
 - a) Chess
 - b) Yoga / Martial Arts
 - c) Games
 - d) Sports
 - e) NCC, Scouts

Kit Inspection:

A team constituting the Principal, House Master, PD/PET, ANM has to visit every house, assembly the students before their house and take the attendance during the time of kit inspection. The team has to check the houses and give the guidance to the students regarding their health, cleanliness of surroundings and house, systematic arrangements of student's belongings in the house.

THEN HE helps to concentrate day-wise on particular area of health & hygiene of the students in a week. In **THEN HE**, **T** stands for Problems regarding Teeth, **H** stands for Hands & Nails, **E** Stands for Eyes, **N** stands for Nose, **H** stands

for Head and Hair and finally E stands for Equipment. The following activities are to be taken up in a week during kit inspection:

| Day | Area | Action to be taken |
|-----------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday | Teeth | Identify the students suffering from Dental Problems and refer the cases to the hospital, if the problem is serious. |
| Tuesday | Hands & Nails | Ensure that all the students are cutting their nails regularly. Find out whether any student is suffering from skin diseases like scabies, ring worms, itching etc., and provide treatment accordingly. |
| Wednesday | Eyes | Find out the students who are suffering from eye infections, eye sight and refer to the hospital, if the problem is serious. |
| Thursday | Nose | Identify the students suffering from Nose infections and breathing problems and refer the cases to the hospital, if the problem is serious. |
| Friday | Head & Hair | Find out the students who are suffering from headache, dandruff etc., Explain how to maintain healthy hair and ensure that all are trimming the hair properly. |
| Saturday | Equipment | The team has to inspect the houses and ensure that all are arranging their belongings properly in the house. Ensure the healthy surroundings. |

SCOPE OF INSTITUTIONAL PLANNING:

IMPROVING SCHOOL PLAN

1. Teachers should possess hand books and lesson wise material should be prepared and supplied to all the students.
2. General Knowledge should be improved in the students. To achieve this, library books should be issued to the maximum extent.
3. The Staff members and the students should voluntarily participate in social activities such as clean & green programs.
4. The instructions of the Government should be scrupulously adhered.

S.U.P.W

Students should be given chance to prepare the things which they can do easily and which are useful.

EDUCATIONAL & SCIENCE EXHIBITION

To develop scientific knowledge among the students, they must be encouraged to prepare the useful things with low cost and which are useful in day to day life. Most of the students should be encouraged to involve in this activity.

HEALTH EDUCATION

The students should be aware of the importance of Health and they should follow the preventive steps to avoid Diseases.

HEALTH & HYGIENE

1. Minor & First Aid treatment will be given at school.
2. Major cases will be sent to the hospital in nearby Government Hospitals, and Giribala Raksha Scheme, parasia centers at Hyderabad.
3. Health camps are being conducted by the PHC doctors, DMHO and SVS Hospitals Malabubnagar, Sarojini Eye Hospital Hyderabad in connection with General Health Check up, Eye Camp, Dental Camp etc., required medicine and treatment will be provided in the camps.
4. Seminars and Lectures by the Doctors are being provided.
5. Students awareness programs for Health & Hygiene, and personality development programs like Mano Jagruthi.

COMMUNITY PARTICIPATION – PUBLIC RELATION:

1. Parents-Committee meeting will be conducted once in every vacation like Dusera vacation, Pongal holidays and summer vacation to discuss about their children's problems and put forth the academic performance of their wards.
2. Presentation of Guest lectures by eminent personalities will be conducted often.
3. Field trips, visiting of public places Government Officers, Complainers, will be activated.
4. Guidance of the political leaders will be taken for the development of the Institution.
5. Service programmers and camps like camps, AIDS Rally, Plantation, National leaders Birthdays, Festivals importance, Human rights day, Child labour day, Health day and Women's day will be celebrated.

PARENTS COMMITTEE / INSTRUCTIONS TO THE PARENTS:

1. Parents and relatives of the students should come to see them on the last Sunday of month.
2. Parents should not give money directly to their children. They should give to the concerned House Master in the name of their children. Parents should not bring and give outside food to their children.
3. In general students are not allowed to go to their home except in terminal holidays. The parents, who would like to take their children to their home on special occasions, have to obtain permission from the concerned House Master, the Vice-Principal, and Principal.
4. Parents should remember that they should send back their children to school on the prescribed date; when permission is given to go home, or else disciplinary action will be taken against them.
5. Parents are informed that the students, who abscond from the school without any permission, will not be allowed to continue in the school.
6. Parents are informed that we are not responsible for the difficulties faced in the time of journey or at home.
7. Parents should obtain identity cards from the institutions by sending their passport size photographs.
8. Parents and relatives are supposed to see their wards only on the second Saturday of the month.
9. They are not permitted to take the wards home except during term holidays.
10. They have to obtain prior permission of the house master and the Principal to take the ward home under any special circumstances.
11. They should produce the ID card before they enter the institution to see their wards.

QUALITATIVE IMPROVEMENT-ADMINISTRATION REFORMS:

1. We have to follow the administration & procedural reforms as per the instructions and guidelines given by the Gurukulam and make it to stand as a "Model School" among the Gurukulam institutions.
2. Syllabus will be completed for the public going classes (SSC) and revision will be started from the month of January 2018 and continued up to the public examinations.
3. Teachers meeting should be conducted on the 5th of every month to discuss about the academic matters, school development and the measures to be taken.

for enhancing the teaching efficiency of the teachers for bringing up the educational progress among the students.

4. Faculty meetings are conducted on the 9th of every month to discuss about the completion of their syllabus and academic progress of the students.
5. Teachers should follow the guidelines of the senior and experienced teachers in their concerned subjects.
6. We organize all the community festivals such as Rakshabandhan, Vinayaka Chavithi, Deepavali and Holi from time and make the children to feel at home when they are in the school.
7. We establish a Career Guidance committee to give guidance to the students in their higher studies and courses. We explain them the benefits to different courses in their higher studies.
8. A suggestion box is set up in the verandah of the school. Students will drop the letters of their problems and difficulties in the box. Daily it will be opened in the evening and try to solve the problems of the concerned students.
9. A bulletin board is set up in the verandah of the school to write the headlines of the news of the concerned day. Students gather the news general knowledge points and write on the board. Sometimes students will write their own poems, lyrics and jokes etc., on the board. Students who are interested in painting will draw the pictures on drawing sheets and paste them on the board.
10. Counseling will be given to the students from time to time basing on their family problems, personal problems, health problems and academic problems, counseling will be conducted daily at certain free timings. Counseling timings will be displayed on the notice board according to the availability of free timings. Solid and fruitful solutions will be given to the students in the counseling.

PERSONALITY DEVELOPMENT:

1. Students are advised to set their goal.
2. According to their goal they will be advised to make a plan of action to reach their goal.
3. They will be explained about the time management in the implementation of their plan of action.
4. They will be educated to come out of different complications they face in mean time.
5. Powerful moral values will be injected into their minds to follow.
6. Capacity of concentration will be improved in them; we make them aware of the study skills which will be useful to their success.
7. We develop self-discipline and self confidence among the students.

DISPLAY OF INFORMATION IN CERTAIN ROOMS

PRINCIPAL ROOM:

1. Roster of principals
2. Civil list of teaching & Non-teaching staff
3. Teacher wise time table
4. Class wise time table
5. Enrolment particulars class wise and caste wise
6. Students attendance particulars
7. List of class teachers, House masters and in charges
8. Annual Institutional Plan
9. X and XII th class public examination results
10. List of achievements and important programs undertaken

CLASS ROOM:

1. Class time table
2. Students attendance
3. Class annual plans
4. Marks and ranks list (FA and SA 's List)
5. Display of charts as per the completion of syllabus

SCIENCE LABORATORY:

1. Annual plan of class wise list of experiments
2. Month & class wise teaching aids list
3. Science quotations
4. Portraits of scientists

LIBRARY HALL:

1. Subject wise catalogue of books
2. List of newly arrived books
3. Books issue register

A DAY IN TS EMRS INSTITUTION

| | |
|-------------------------|--------------------------------------------------------------------------------------------|
| 05-00 to 05-15 | Wake - up call |
| 05-15 to 05-45 | Conditioning and Physical Fitness, Yoga- Monday, Wednesday & Saturday (for all classes) |
| 05-45 to 06-45 | Taking bath & getting ready |
| 06-45 to 07-00 | Milk/ Rag riel |
| 07-00 to 07-30 | Kit inspection |
| 07-30 to 08-00 | Break Fast |
| 08-00 to 08-15 | Morning Assembly, Prayer |
| 08-15 to 09-15 | 1 st period |
| 09-15 to 09-55 | 2 nd Period |
| 09-55 to 10-35 | 3 rd Period |
| 10-35 to 10-50 | Break |
| 10-50 to 11-30 | 4 th Period |
| 11-30 to 12-10 | 5 th period |
| 12-10 to 12-50 | 6 th Period |
| 12-50 to 01-30 | 7 th period |
| 01-30 to 02-30 | Lunch Break |
| 02-30 to 04-30 | Supervising Study |
| 04-30 to 04-45 | Snacks |
| 04-45 to 06-00 | Games & Roll call |
| 6-00 to 7-00 | Supper & Personal time |
| 07.00 – 09.00/ 10.00 | Supervising Study |
| 10.00 | BED TIME |

Morning Assembly Procedure (15 Minutes):

All the teaching staff should attend the assembly by 8.55AM without fail. All Procedures are to be coordinated and conducted by the students of a particular house on duty for the whole week supervised by the House coordinator. The HET/PO should ensure maintenance of discipline and decorum during assembly.

1. Roll-call (class- wise) : 2mins (class-leaders step forward and announce the strength of their class for the session)
2. Vandemataram : 1 min (All the students sing the National Song)
3. Telangana Song : 1 min (All the students sing the Telangana Song)
4. National Pledge : 1min (Recites the National Pledge)
5. Pledge : 1min (Students take the oath on Ten commandments)
6. News headlines : 2 mins (Reading aloud the news headlines – national, international, regional, local, sports, importance of the day etc.)
7. Thought for the day : 1 min (Thought for the day/GK Question)
8. Talk of a student : 2 mins (A small talk on Science, Maths, Social, GK and any one of the 10 commandments)
9. Talk of a Teacher : 2 mins (teacher's talk on any subject / moral story etc.)
10. Talk of the Principal : 2 mins (Any announcement/ declaration/ awards/ instructions / information etc.)

SCHOOL DAILY ROUTINE ON SUNDAYS & HOLIDAYS

| Morning Schedule | Activity |
|--------------------|----------------------------------------|
| 06.00 to 07.00 | Yoga |
| 07.00 to 09.30 | Free Time |
| 09.30 to 10.30 | Break-fast |
| 10.30 to 1.30 | Supervised Study |
| 01.30 to 02.30 | Lunch |
| Afternoon Schedule | |
| 02.30 to 04.30 | Personal time/ washing clothes etc. |
| Evening Schedule | |
| 04.30 to 06.00 | Sports & Games |
| 06.00 to 06.15 | Roll-call |
| 06.15 to 07.00 | Dinner |
| 07.00 to 09.00 | Supervised Study |

1. All the teachers in the institution - PGTs, TGTs, Craft, In charge Librarian, Art, Music, PD and PET should be considered for Sunday and other holiday duties.
2. One set of two subject teachers (Excluding in charge Librarian) will be on duty from 8.00 a.m. to 2.30 p.m. will supervise Breakfast and Lunch apart from learning activity and another set of two teachers-one special teacher and one subject teacher- will be on duty from 2.30 p.m. to 9.00 p.m. will supervise snacks and supper along with personal learning activity.
3. The in charge Librarian has to frame a time table by allotting one hour for each class towards library time on rotation basis.
4. Roll call must be taken by the teachers on duty in the morning and afternoon.
5. PD / PET must allow the students to watch motivational movies / documentaries of famous sports personalities, during their holiday duty.
6. PD/Pet should ensure the attendance of all the students in the morning study after breakfast and also in the self-study class after supper compulsorily. They should leave the campus only when the study teachers are in the classes.
7. PD/PET should report to school by 3:00 PM on every Saturday in the afternoon session and there is no change in the forenoon session timings.
8. The E-plus club activity must be conducted by a super student / class leader either in the classroom or outside the classroom under the supervision of a teacher.
9. Club activities on Saturdays
10. Literary, Mathematics, Science, General Knowledge, etc. from 3.30 p.m. to 4.30 p.m.
11. In-house Competitions - Games for vocabulary enrichment, word building, sentence framing with the given word, quick identification of words from a dictionary, debate, elocution, spelling bee, quiz, songs and any other cultural competitions / games which stimulate interest among children should be conducted from 7.30 p.m. to 9.00 p.m.

NOTE:The Principal should see that all the subjects are covered in each group during morning and self-study duties.

SATURDAY ACTIVITIES

| | |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| 9.15 - 3.30 | Instructional hours (including short and lunch breaks) |
| 3.30 - 4.30 | Club Activities*** |
| 4.30 - 5.00 | Snacks |
| 5.00 - 6.30 | Clean & Green, Plantation of saplings on 1 st , 3 rd & 4 th Saturdays under the supervision of PD / PET |
| 6.30 - 7.30 | Supper |
| 7.30 - 9.00 p.m. | Interhouse competitions*** under the supervision of teachers |

LIST OF CLUBS (for reference)

| S.N o. | CLUB | ACTIVITIES SUGGESTED |
|--------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Science Club | Herbarium, Specimen collection, Science in daily life, Science games, History of Science, Biographies of scientists, preparation of Science charts, models and teaching aids for exhibitions. |
| 2. | General Knowledge Club | Current events, almanac, G. K., competitive tests and examinations, United school organization, examination |
| 3. | Games and Sports club | Daily coaching in games and sports, coining new games, orientation of rules of games, rural games, indoor games, regional games, tournaments. |
| 4. | Little Doctor's Club | Inviting Medical Officers for extension lectures, propagating hygienic practices through little doctors in area of skin care, dental care, eye care, hair care, ear care, nail care, propagating information regarding balanced diet keeping a watch over cleanliness of campus, preparation of charts about preventive measures, the senior pupils trained thus will act like little doctors for minor health problems of pupils. |
| 5. | Little tutors club | To help slow leaders of the same class, to teach of lower classes, to help peers in homework and to study, to re-teach pupils of either same class or lower class to help in remedial measures. |
| 6. | Debating club | Speech making, dialogues, elocution, debates, one minute speech, extempore speech. |
| 7. | Writer's club | Writing stories, essays, poems, play lets, dialogues preparing articles for wall, class and school magazines preparing index for a book, collecting good articles, stories, poems and displaying. |
| 8. | Reader's club | Encouraging library reading, promoting reading for pleasure and purpose, making class libraries and using them and book reviews |
| 9. | Social Studies club | School elections, self-government, preparing studies models, charts, maps, enrichment material, social studies club, social science exhibitions. |
| 10. | Photography club | Learning photography, developing, printing, enlarging, participating in photographic competitions, framing photos, taking photograph on all occasions at school and in locality for modest return. |
| 11. | Herbarium and | An extension of Science club of Junior collection club collage, preparing herbaria of plants, specimen of insects, birds, reptiles, |

SCIENCE LAB LOG BOOK / KYAN PROFORMA

| Date | Class & Section | Period, Time, Place | Conducted Experiment particulars | Time taken | Sign of the class leader | Sign of the Subject teacher | Sign of the Principal |
|------|-----------------|---------------------|----------------------------------|------------|--------------------------|-----------------------------|-----------------------|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

CAMPUS CLEANLINESS DAILY SUPERVISION REGISTER OF PET / PD / STAFF NURSE

| Sl. No. | Item of Supervision | Verification Remarks | Signature of the following | | | Principal Signature |
|---------|--------------------------------------------------------------------------|----------------------|----------------------------|----------|-------------|---------------------|
| | | | Scavenger concerned | PET / PD | Staff Nurse | |
| 01 | Campus cleaning | | | | | |
| 02 | Dining hall in and outside | | | | | |
| 03 | Kitchen in and outside | | | | | |
| 04 | Toilets in and outside | | | | | |
| 05 | Dormitories in and outside | | | | | |
| 06 | Safety and security of electrical appliances | | | | | |
| 07 | Water tanks cleaning (Weekly once with bleaching and daily chlorination) | | | | | |

LIST OF REGISTERS TO BE MAINTAINED AT INSTITUTION

| Sl. No. | Name of the Register |
|---------|-----------------------------------------------------------------------------------------------------------------|
| 1 | Double entry cash book |
| 2 | Register of cheque / DD received |
| 3 | Register of cheque issue |
| 4 | P.A. Cash book |
| 5 | Ledgers registers |
| 6 | Register of service books and increment watch |
| 7 | Office stationery, stock and issue register |
| 8 | Register of T.A. Bills |
| 9 | Employee recovery register |
| | A) Advances |
| | B) GIS |
| | C) ABGLI |
| | D) PT |
| | E) Water charges |
| | F) Electricity charges |
| 10 | Miscellaneous receipt register |
| 11 | Postage register |
| 12 | Register of trunk calls |
| 13 | Register of staff quarters |
| 14 | Pay Bill register with all deductions |
| 15 | Register of revenue yielding |
| 16 | Register of condemnation of articles |
| 17 | Register of electrical goods |
| 18 | Stock and issue register of notebooks, student stationery and textbooks |
| 19 | Stock and issue register of student amenities, trunk boxes, plates and glasses, bedding material, uniform, etc. |
| 20 | Stock and issue register of PT shoes and socks |
| 21 | Register of cosmetic charges |
| 22 | Stock and issue register of medicines |
| 23 | Stock and issue register of games material |
| 24 | Mess attendance register |
| 25 | Stock and issue register of provisions including perishables |
| 26 | Budget control register |
| 27 | Stock register of lab consumables and non-consumables (subject-wise) |
| 28 | Aquittance register |
| 29 | Register of audit objections |
| 30 | Register of furniture (school & office) |
| 31 | Register of general stock |
| 32 | Register of monthly & annual accounts |
| 33 | Register of tappal (inward and outward) |

CONTINUOUS AND COMPREHENSIVE EVALUATION

The very objective of adopting CCE is to let the child grow as a good citizen by acquiring all appropriate skills and desirable qualities besides academic excellence.

Continuous:

Assessment of a student's growth and development is a continuous process rather than an event.

Comprehensive:

It is a holistic approach which covers both scholastic and co-scholastic areas.

Evaluation:

The emphasis is shifted to testing of holistic learning.

Need:

Many educationalists have opined that assessing any child basing on the marks achieved by him / her is not appropriate. Every child has innate abilities. CCE can be used as a tool to draw out the child's hidden talents. The teacher should be aware of the child's strengths and weaknesses and help him / her to build up his / her personality.

Importance:

- ❖ It shifts the child from the need of learning to love of learning.
- ❖ To enable the child to be more resourceful, innovative, creative, adoptive and amicable / Practicable.
- ❖ Reducing the burden of studies / Home work.
- ❖ Provides non-threatening and supportive environment for learners: Grow as self-thinkers.

Implications:

Creative and critical thinking, decision environment for learners, Expressive skills, sharing of ideas, strong enough to face the challenges in life.

What are to be assessed?

- Academic standards / out comes.
- Performance in different subject domains
- Skill, interests, attitudes
- Behavior
- Reactions in and outside the school

Meetings to be conducted:

1. Subject committee meeting (month) - 2nd or 3rd of every month
2. Academic committee meeting (month) 4th or 5th of every month
3. Mess committee meeting on 7th and 28th of every month
4. House committee meeting 2nd week of every month
5. Teachers' club will be conducted on every Friday. On rotation basis, a subject teacher will have to exhibit his/ her teaching DEMO on topics for the next week.
6. Seminars on different topics will be conducted once in a month.
7. IMPACT program will be conducted on the day of the last exam of SA I & II.

STAFF MEETINGS

AGENDA

In the first staff meeting of the academic year, certain significant issues like Annual Plan, conducting Bridge Course, Time-Table allotment of classes, assigning duties of House-Master ship and other in-charges should be decided. A detailed review of the previous year's results and identification of low achievers on the basis of final results of the previous year, and performance in entry level test have to be made. Action Plan for improving the standards of low-achievers, duly keeping in view the difficult areas in learning has to be prepared. Assigning the duties and responsibilities to teachers and students according to the action plan should be done. After conducting the bridge course and post learning test, thorough analysis on performance of students should be made.

In the subsequent meetings, a detailed review of the progress of the students, completion of syllabus as per the year-plan and other relevant issues regarding changes in in-charge ships etc., may be discussed.

MEMBERS OF FOOD COMMITTEE

Principal

Chairman

Deputy Warden

Convener

Members:

1. Vice Principal
2. House Master
3. P.E.T/P.D
4. ANM
5. A Student representative from each class
6. One of the teachers on rotation basis
7. In-charge of Water & Electricity
8. Captain & Vice Captain

AGENDA

1. Discussion on menu and changes (if necessary).
2. Cleanliness in and around the Dining Hall
3. Quality of food
4. Allotment of supervisory duties at the Dining Hall
5. Measuring and checking the quality and quantity of food, provisions, milk, Vegetables and eggs by the food leaders and teachers.
6. Incurring the expenditure within the limits of per-capita as per prescribed menu.
7. Problems of kitchen staff
8. Any other relevant issues.

RESPONSIBILITIES OF FOOD COMMITTEE

1. The School Food Committee should determine a food scale after finalization of tender rates by the DPC in the first Food Committee meeting for Daily Issue of provisions. The Deputy Warden should issue the provisions accordingly.
2. Deputy Warden along with one of the members of Food Committee and one Student Representative should be present and receive the provisions.
3. On festival days and other important occasions excess issue of provisions may be made with due approval of Food Committee.
4. Signatures of a Cook and students' representative should be taken at the time of daily issue of provisions.
5. After every meeting of the Food Committee, physical verification of stock should be done in the presence of one of the members of the Food Committee compulsorily.
6. Staff Nurse and Deputy Warden should apprise the Food Committee about steps taken by them to improve cleanliness and hygiene in and around the Dining Hall and seek other members' opinions to improve further.
7. The Food Committee should discuss with reference to allotment dining hall duties to teachers.
8. Deputy Warden, PET/PD, a teacher, Student Council Captain and Vice-Captain should be present in the dining hall during breakfast, Lunch and dinner.

Responsibilities of the Principal:

1. The Principal should conduct Food Committee Meeting on 6th of every month without fail.
2. The Principal should examine the per-capita expenditure of previous month and explain it in the Food Committee meeting.
3. The Principal should see that the resolutions adopted in the Food Committee meetings are implemented by the Deputy Warden.
4. The Principal should welcome the suggestions offered by the House-Masters, Teachers, PET/PD, Staff Nurse and students' representatives and take appropriate action.

Responsibilities of Deputy Warden

The Deputy Warden should prepare the per-capita expenditure particulars of the previous month before 4th of every succeeding month and present it before

the Food Committee. He should also study the problems (if any) and present them before the Food Committee for solution.

1. The Deputy Warden should circulate the notice of Food Committee Meeting to all the members on the 5th of every month (one day in advance)
2. The Deputy Warden should implement the resolutions adopted in the Food-Committee Meeting without fail.
3. Leave has to be granted to Kitchen Staff with prior permission of the Deputy Warden.
4. The Deputy Warden should properly utilize the amounts sanctioned for the purchase utensils every year.

HOUSE MASTERS' MEETINGS

House Masters' Meetings should be convened before the Food-Committee Meetings on the same day.

AGENDA

1. Special attention on students' progress.
2. Checking the students' absenteeism.
3. Maintenance of House attendance registers.
4. Paying special attention on students' health and responding promptly.
5. Observation of health and hygiene of students and intimating the parents concerned in time in case of any problem.
6. Maintenance of cleanliness in and around the dormitories.
7. Maintenance of student's bio-data with relevant addresses.
8. Observation of students' behaviour, discipline and taking necessary steps.
9. Maintenance of Students' Movement Register.
10. Correspondence with parents whenever any Student remains absent longer than the permitted days.
11. Any other relevant issues.

FACULTY MEETINGS

Faculty meetings should be conducted on every Friday (After 3.00 P.M)

AGENDA

1. Completion of syllabus as per year plan. The Principal has to verify and attest Teacher/Subject wise syllabus completion details.
2. Conduct of month-wise Slip, Flash and Assignment tests.
3. Mistakes identified in students' written work.

4. Principal's observations on the valued Answer-scripts of students.
5. Analysis of progress made by low achievers with the help of Personal Marks Register.
6. Analysis of high achievers' performance with reference to the Personal Marks Register and steps for encouragement.
7. Proper utilization of available Teaching Aids and Equipment. Procuring necessary Teaching Aids, which are not available.
8. Discussion on proper utilization of digital class rooms.
9. Progress Reports should be sent to the parents within ten days of the conduct of Test/exam.
10. Discussion on club activities.
11. Discussion on preparation of students for various tests and examinations such as Maths Olympiad, NTS, Hindi, Telugu tests conducted by various institutions and Science Fair.
12. Conduct School level Model Tests for NTS, Maths Olympiad and other talent tests. Send the names of the meritorious students (i.e., those who secured above 80% marks).
13. Teachers' demo should be conducted on every Friday by the subject teachers on cycle.

DISPLAY OF CHARTS

CHARTS TO BE DISPLAYED IN THE PRINCIPAL'S CHAMBER

1. Class-wise and Teacher-wise Timetable.
2. Annual Plan
3. Students' Attendance
4. List of Class Teachers, House-Masters and in-Charges.
5. Honour Roll of Principals
6. Results of X Class and School toppers list.
7. School Achievements or any other significant items.

CHARTS TO BE DISPLAYED IN THE CLASSROOMS

1. Class Timetable
2. Students' Attendance Chart
3. Classroom Calendar
4. List of Marks and Ranks
5. Home Work table
6. Champions of the Class

| Sl. No. | Name of the Student | Performance eg. Singer |
|---------|---------------------|------------------------|
| | | |
| | | |

1. CHARTS TO BE DISPLAYED IN THE LABORATORY

1. List of Practicals to be done (Class-wise and Month-wise)
2. Details of the Teaching Learning Material available and used (Class-wise)
3. Charts of Important information
4. Magazines of Science
5. Pictures/ Portraits of Scientists

2. CHARTS TO BE DISPLAYED IN THE LIBRARY

1. Subject wise Index of books and number of books
2. Brief report on newly arrived books.
3. Issue register of books with all the names of students in the school and the number of books they have taken.
4. A separate reading room should be arranged in the School.



TS EMRS SEEROLE





Special Test supervision by Principal



TS EMRS SEEROLE



సీరోర్ బాలికలు...







75th AZADI KA AMRUTH MAHOTSAV



కురవి: కురవి మండలం సీరోలు గురుకులం విద్యార్థిని దరంసోలు సుష్మిత ఎంపీసీ ప్రథమ సంచలనం వదుపుతోంది. 470 మార్కులు 464 సాధించింది ఉగ్రంవల్లితంబారు చెందిన సుష్మిత తల్లి కంప్రలు, స్వరూప, హన్మంతునాయక్, తండ్రి గురుకులంలో ఇద్యోగి.



Poshan Vatika





జాతీయ కల్చర్ ఫెస్టివల్ ఫ్రీడమ్ కమ్యూనిటీ విద్యార్థులకు విశ్వవిద్యార్థి మంత్రి సత్కరణ

గురుకులాలు సాంస్కృతిక ప్రతీకలు

• మంత్రి సత్కరణ రాధోక్

హైదరాబాద్, నవంబర్ 14 (చిరంజీవి తెలంగాణ). గురుకుల విద్యాలయాలు విద్యార్థులకు సాంస్కృతిక విద్యను అందిస్తూ వచ్చిన సాంస్కృతిక ప్రతీకలుగా ఈ క్షేత్రానికి గౌరవ సూక్ష్మంగా మంత్రి సత్కరణ రాధోక్ ఏర్పాటు చేశారు. ఉద్యోగ వింగళులలో అధికార జాతీయస్థాయి కల్చర్ ఫెస్టివల్ అత్యుత్తమ ఫ్రీడమ్ కమ్యూనిటీ విద్యార్థులకు జాతీయ మంత్రి హైదరాబాద్ లోని తది విద్యాలయ సత్కరించారు. తది కారు అర్ధ టింట్ కింద విద్యార్థులకు

సంబంధించిన ఈ కార్యక్రమంలో ఆంధ్రప్రదేశ్ మంత్రి కింద విద్యార్థులకు జాతీయ మంత్రి హైదరాబాద్ లో అవార్డులను సమర్పించారు. ఈ కార్యక్రమం మంత్రి హైదరాబాద్ లోని గురుకుల విద్యాలయ ప్రాధాన్యత అభివృద్ధికి తోడ్పడేలా ఉంటుంది. విద్యార్థులకు ప్రతి భాష విద్యార్థులకు విద్య కార్యక్రమంలో ప్రాధాన్యత ఉంటుంది. ప్రతిభను ప్రోత్సహించే వ్యవస్థలను ఏర్పాటు చేయడం ద్వారా విద్యార్థులకు సత్కరణ జరిగింది.





Brighter Minds Activities

