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TELANGANA STATE EKLAVYA MODEL RESIDENTIAL SCHOOLS SOCIETY (TSES) [\(index.php\)](#) Eklavya Model Residential Schools (EMRS)



Hon'ble Prime Minister
Sri. Narendra Modi



Hon'ble Chief Minister
Sri. K Chandrashekar Rao



Hon'ble Central Minister
Sri. Arjun Munda



Hon'ble State Minister
Smt. Satyavathi Rathod

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ORIGIN OF EKALAVYA MODEL RESIDENTIAL SCHOOLS (EMRS)

Education has been a key factor for all-round development of any group of people. Education is not only promoting integration of the communities with mainstream of nation but also facilities protection from all kinds of exploitation and helps in adoption to the changing life styles. In pursuance of the Article-46 of the constitutional obligation, the central govt. as well as the state governments has laid much emphasis on the spread of education in tribal areas. So, an initiative has been taken in educational development engender for Establishment of Model Residential Schools introduced during 1997-98 to provide quality education for the tribal students. It was decided by the Ministry of Tribal Affairs to utilize a part of the funds under Article 275 (1) of the Constitution, for setting up of 100 Model Residential Schools from Class VI to XII in different tribal concentrated States of the country.

To impart quality education to ST children in remote areas in order to enable them to avail of opportunities in high and professional educational courses and get employment in various sectors. This schools focus not only on academic education but on the all-round development of the students. Each school has a capacity of 480 students, catering to students from Class VI to XII and grants were given for construction of schools and recurring expenses to the State Governments under Article 275 (1) of the Constitution. Eklavya schools will be on par with Navodaya Vidyalaya and will have special facilities for

preserving local art and culture besides providing training in sports and skill development. Across the country, as per census 2011 figures, there are 564 such sub-districts out of which there is an EMRS in 102 sub-districts. Thus, 462 new schools have to be opened by the year 2022. This is really a great approach by the Central and State government to raise many from the discouraged position. The EMRS scheme really paves the way for the expression "**Children of today are citizens of tomorrow-with a promising future.**"

Objectives of EMRS

The objective of EMRS is to provide quality middle and high level education to Scheduled Tribe (ST) students in remote areas, not only to enable them to avail of reservation in high and professional educational courses and as jobs in government and public and private sectors but also to have access to the best opportunities in education at par with the non ST population. This would be achieved by:

Comprehensive physical, mental and socially relevant development of all students enrolled in each and every EMRS. Students will be empowered to be change agent, beginning in their school, in their homes, in their village and finally in a larger context.

Focus differentially on the educational support to be made available to those in Standards XI and XII, and those in standards VI to X, so that their distinctive needs can be met.

Support the annual running expenses in a manner that offers reasonable remuneration to the staff and upkeep of the facilities.

Support the construction of infrastructure that provides education, physical, environmental and cultural needs of student life.

Costs & budget

Recurring Cost

Recurring cost for schools would be @ Rs. 1,09,000/- per student per year.

Coverage of the scheme

Cabinet approves revamping of 'Eklavya Model Residential Schools' as per the budget 2018-19, every block with more than 50% ST population and at least 20,000 tribal persons, will have an Eklavya Model Residential School by the year 2022. Each of the schools will have 50 percent boys and girl's tribal candidates. The Ekalavya Schools will be on par with the Navodaya Vidyalayas and have special facilities for preserving local art and culture besides providing training in sports and skill development.

Overview of Eklavya Model Residential School in Telangana State

Education is indispensable for ensuing development among Tribals to determine their prosperity, success and security in life. In this direction, the Tribal Welfare Department, Telangana State is making every effort to provide quality education to the Tribal in the State. As the main aim of the Telangana Government is Welfare of the downtrodden, through well-designed welfare schemes, that cater to their

needs. So, the Government is committed to support the Scheduled Tribes, who lack adequate opportunities to come forward and achieve their goals and fulfil their aspirations. The Tribal Welfare Department evolved detailed plans, focusing on raising the competencies of Tribal youth to enable them to secure a better future. At present the Tribal Welfare Department is running 2311 Educational Institutions catering to student strength of 2.15 lakhs. The Department is running Govt Primary Schools, Hostels, Ashram Schools (Telugu medium), Post Matric College Hostels and TTWREIS (Gurukulams) (English medium). Currently (16) Ekalavya Model Residential Schools (EMRS) sponsored by the Government of India are being run by the Department with a total strength of 4700 students and 173 teaching staff. Many innovative practices like E-Plus and W-Plus, Karadipath, ANKUR, Science fairs, Super Students, Youth Parliament, QUEST, Summer Samurai are organised. The Telangana Tribal Welfare Educational society has successfully organized the 1st Ekalavya Model Residential School's sports meet in January 2019 in coordination with the Ministry of Tribal Affairs and had been a forerunner and torch bearer.

"Empowering Tribal" for the 1st time which showcases the profile of the Department, its performance in various sectors together with its Flagship Programmes of Government of Telangana. The Government of Telangana has a clear vision in creating innovative programmes for the welfare of the Scheduled Tribes. The outcome of these innovative programmes in light of the progress achieved by the beneficiaries is laudable. It is not an end of the development journey, but it is only the beginning.

STRUCTURE OF EMRS

Admission to these schools will be through selection of entrance test /competition with suitable provision for preference to children belonging to Tribal Groups, first generation students, etc.

Sufficient land would be given by the State Government for the school, play grounds, hostels, residential quarters, etc., free of cost.

The number of seats for boys and girls will be equal.

In these schools, education will be entirely free.

Every class can have maximum 60 students preferably in 2 sections of 30 students each and the total sanctioned strength of the school will be 480 students.

At the Higher Secondary level (class XI & XII), there will be three sections per class for the three streams in Science, Commerce & Humanities. The maximum sanctioned strength of each section may be 30 students.

In technological world, following are the teaching methods usually followed in schools:

Lecture style , Demonstration- picture, Promote self-learning- Mana TV, interactive classrooms/ Group learning, E- learning- Laptops and tablets, Group Discussions, Black Board Question, Peer grouping interaction

At a time like this, learning to change our teaching methods by incorporating technology is the only way to bring light to the lives of our students. The computer teacher also lessons the interest to work hard for better integration of ICT in this school.

Extra-Curricular Activities

The aim of education should be to develop an all-rounded student in all aspects. This includes the student's intellectual, spiritual, social, physical and moral capabilities. There is needed to strike a balance in all these aspects, so as to benefit the child.

More Opportunities

For secondary school students, engaging in extracurricular activities boosts their chances of gaining admission into universities. Most universities nowadays check what the student offers apart from their academics, and that is where co-curricular activities come in. Some students have gotten scholarships into prestigious universities due to sports such as athletics and football.

RE-DEFINING SATURDAY ACTIVITIES

Painting and Art & Craft Classes should be given due importance.

Provision may be created for the purchase of painting and art & craft material in bulk.

News-watch in English & Telugu has to be made mandatory for all classes **everyday** to keep them updated with the current happenings in and around the world.

To ensure that all the students wait for the Saturday (weekend) and to doubly ensure that they don't leave the campus on weekends, we can categorize the activities into 4 types to accommodate 4 Saturdays of every month.

House-masters to discuss with all the students and group them according to their area of interest.

STRENGTHENING OF LIBRARIES:

A separate library room with suitable furniture may be recommended.

One (01) non-teaching staff to be attached to the Librarian/Incharge Subject Teacher

Separate budget for newspapers, periodicals, journals & magazines (English & Telugu) may be enhanced to 15000/- (Current expenditure towards newspapers & magazines is arrived at 10000/-)

A log-book may be maintained in the library to optimize the usage of the library.

Newspaper reading may be inculcated roll call-wise in every class at least for 5 minutes every day. It will help them to easily get connected to the outside world.

Teachers plan the students ' development as a best one

Teachers planned to conduct personality development classes, regularly direct conversations among students, improve basic knowledge, mirror project, clubs, modular and flipped classes, provide more resources, such as back-to-basics, Quartet groups, story telling, dairy writing, subject support and daily child monitoring for student development as the best.

Measures taken to do so for:

Teachers conduct regular career guidance and personality development classes for the students. Teachers are using projector to boost the student awareness. In order to develop their communication and writing skills, Teachers have provided simple English words to frame it like sentences. Introduction of 3 news terms daily and special attention for slow learners. Teachers identify future learners on the basis of weekly tests and give them assignment works. Activities for English such as E-Plus, T+: Telugu, H+:Hindi, M+:Mathematics, S+:Science and Social. Yes, other teachers execute ideas in a cooperative way.

RECRUITMENT OF TEACHING STAFF:

The teacher's are recruited through TREIB /TSPSC and are well trained. All infrastructure facilities are better than private management and some need to improve such as toilets, benches, science equipment and computer lab. Teachers use ppts, CCE method, modular method, peer group discussion among students, flipped and online classes as methods of teaching. These are future plans to increase students ' performance, and the institution as a whole is using technology and taking digital classes, giving good knowledge to the students and improve communication skills, remedial classes, club events, flipped classes and modular classes, NEET-JEE-Higher education coaching, decreasing slow achievement by using TLMS. Student performance, teachers and management is good. Teachers support their argument by student results, teachers performance and management facilities.our happy movements are EMRS cultural festival 2019 @ Balanagar, EMRS national meeting @ Bhopal Science Fair, the days theachers celebrat and the events teachers are involved.

Teaching Learning Environment: As the main objective of EMRS is to promote quality education with good physical infrastructure and social environment and to improve the learning process to promote learning in an interesting manner.

Medium of instruction: entire student's has to select English as a medium of instruction, because to improve communication skills, learning and it is also useful to write any competitive exam. The government has provided the student a good opportunity to advance communication skills under the EMRS scheme through English Language. At these institutions the present medium of instruction is English with the mode of CBSE syllabus.

Accountability of Teachers: The EMRS scheme facilitates as it relates in the case of teacher accountability with constructive student progress and almost all the parents are helping their children in their studies that is resemblance of students getting positive support from the family.

Extra-Curricular Activities: It's really a good aspect that EMRS institutions are included time in the schedule for the academic activities, sports and games to improve the learning environment of the

students more excel for their studies.

Performance of Students: All the students are securing good grades and percentages in their academics. performance is good and almost all the students are satisfied with the grade/marks.

All are equal in studies and community students of SCs / STs who also study well with sufficient knowledge in accordance with other students and are able to understand all the points and give their best result. Like others, they too can easily understand and practice very well.

Motivation factor: Teachers gradually identify those who do not have basic skills will be given special treatment and lessons will be carried out depending on their level of understanding and follow-up exercises and remedial steps taken.

Teachers plan the students ' development as a best one Teachers planned to conduct personality development classes, regularly direct conversations among students, improve basic knowledge, mirror project, clubs, modular and flipped classes, provide more resources, such as back-to-basics, Quartet groups, subject support and daily child monitoring for student development as the best.

CAREER GUIDANCE FOR FUTURE LEARNERS: Teachers conduct regular career guidance and personality development classes for the students. Teachers are using projector to boost the student awareness. In order to develop their communication and writing skills, Teachers provide simple English words to frame it like sentences. Introduction of 3 news terms daily and special attention for slow learners. Teachers will identify future learners on the basis of weekly tests and give them assignment works. Activities for English such as E-Plus, T+: Telugu, H+:Hindi, M+:Mathematics, S+:Science and Social. Yes, other teachers execute ideas in a cooperative way.

In CCE approach and modular teaching, group discussion-circle time, in group discussion they can learn other students' insight ideas and they can gain some information. Every instructor has to attend demo lessons. Modular teaching-PPT, online Topper, digital classes, individual thematic seminars, flipped classes. Hold school council meetings on a monthly basis and the mess committee meet twice a month, and discuss different issues.

Taking into account the conceptual framework model, the main objective of EMRS is to provide high-quality middle and high-level education for Scheduled Tribe (ST) students in remote areas, and the structure is also framed in accordance with the desired objective with a clear cost and budget specification. For coverage of this scheme, Cabinet approves the rehabilitation of 'Eklavya Model Residential Schools' in accordance with the 2018-19 budget, each block with more than 50% ST population and at least 20,000 tribal persons will have an Eklavya Model Residential School by 2022.

HEALTH

A qualified Staff Nurse is appointed to look after the health of the wards round the clock under the guidance of the panacea team. Every care is taken to maintain hygienic conditions in the premises. Special cases are referred to the NIMS, OGH and other hospitals.

The Tribal Welfare EMR Society is definitely going to add one more jewel in the crowning glory of the Telangana Gurukulam in the years to come.

The achievements of the Society so far would not have been possible without meticulous planning and scrupulous implementation. The conventional approach to teaching has been replaced of late by innovative practices and interactive methods to enable the students to reach their fullest potential.



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